

Title: **Summer Session D**

Dates: **06/26/2017 - 06/30/2017**

Course: **PSYCS2650_001_2017_2/INTRO TO CULTURAL PSYCHOLC**

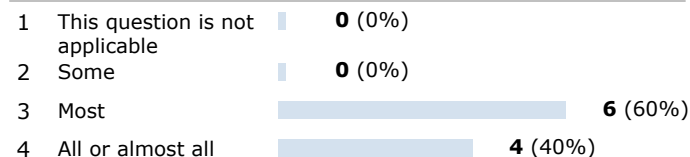
Responses: **10/12 - 83.33%**

Number of Participants: **12**

Enrollment of All Students: **13**

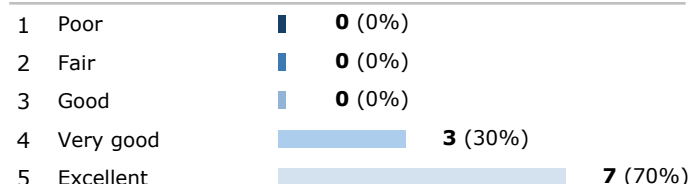
Graph Course Questions

1 What percentage of the work (including reading) assigned for this course did you complete on schedule? N=10



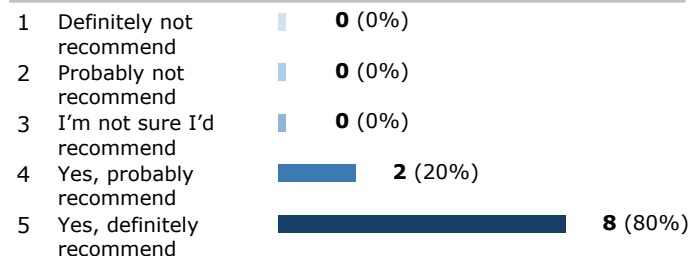
Median **3** Interpolated Median **3.33** Mean **3.40** Std Dev **0.52**

2 What is your overall assessment of the course? N=10



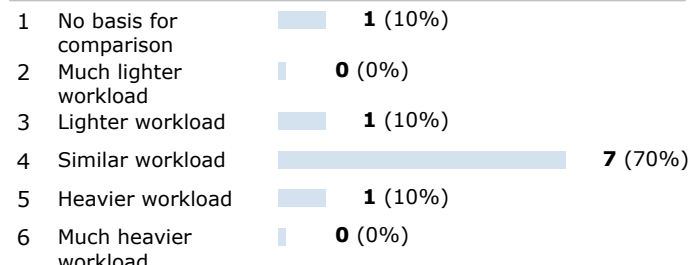
Median **5** Interpolated Median **4.79** Mean **4.70** Std Dev **0.48**

3 Would you recommend this course to another student? N=10



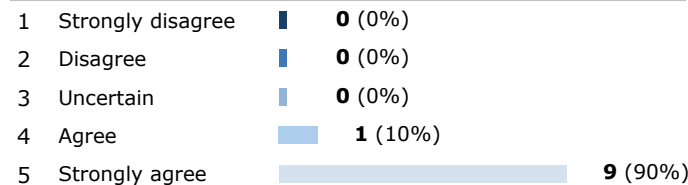
Median **5** Interpolated Median **4.88** Mean **4.80** Std Dev **0.42**

4 How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)? N=10



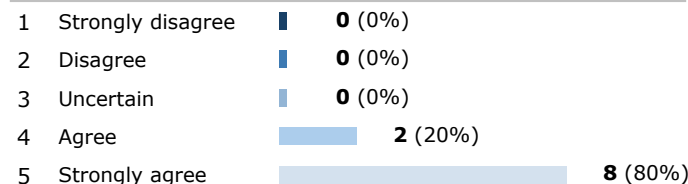
Median **4** Interpolated Median **3.93** Mean **3.70** Std Dev **1.06**

5 The learning goals and structure of the course were made apparent to me. N=10



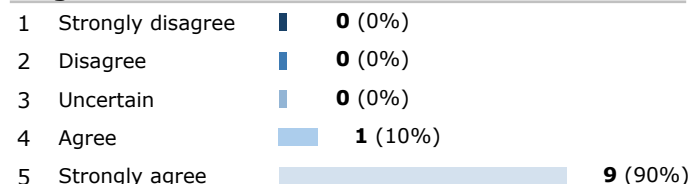
Median **5** Interpolated Median **4.94** Mean **4.90** Std Dev **0.32**

6 The course materials (readings, videos, handouts) helped me to achieve the course's learning goals. N=10



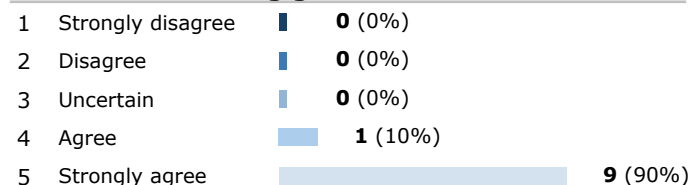
Median **5** Interpolated Median **4.88** Mean **4.80** Std Dev **0.42**

7 The learning activities (discussions, live sessions, projects, group work) helped me to achieve the course's learning goals. N=10



Median **5** Interpolated Median **4.94** Mean **4.90** Std Dev **0.32**

8 Course assignments (exams, quizzes, papers) helped me to achieve the course's learning goals. N=10



Median **5** Interpolated Median **4.94** Mean **4.90** Std Dev **0.32**

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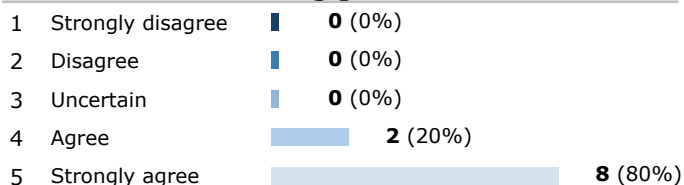
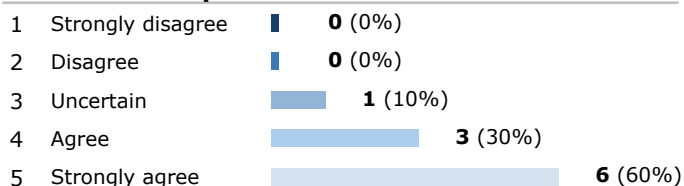
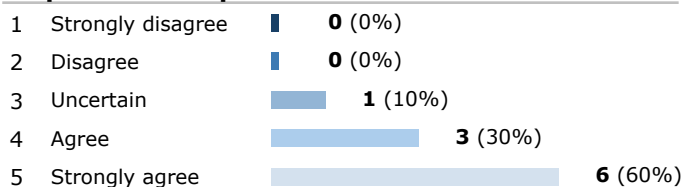
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Graph Course Questions

9 The course website helped me to achieve the course's learning goals. N=10

 Median **5** Interpolated Median **4.88** Mean **4.80** Std Dev **0.42**
10 My academic and/or professional background prepared me well for this course's requirements. N=10

 Median **5** Interpolated Median **4.67** Mean **4.50** Std Dev **0.71**
11 I am able to apply what I learned to my professional practice. N=10

 Median **5** Interpolated Median **4.67** Mean **4.50** Std Dev **0.71**

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 Course: **PSYCS2650_001_2017_2 / INTRO TO CULTURAL PSYCHOLOGY**

 Responses: **10/12 - 83.33%**

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Comments Course Questions

Q1 What did you learn - in terms of knowledge, skills, or perspectives - in this course?

- For a non-psychology student, I am mainly interested in the interesting researches and differences in psychological differences between culture. The ability to apply what I learn to the real world.
 - How research is conducted in cultural psychology; numerous research studies that look at various aspects of cultural psychology; theories that inform the field.
 - I learned a tremendous amount about the relationship between culture and psychological processes, as well as methodological research concerns in the cultural psychology field.
 - Proper and competent research methodology, an incredible wealth of information on culture such as different cognitive perception between East and West, biases, stigmas
 - Culture, scientific methods of studying culture, identity, stigma, mental health across cultures, prejudice, individual and social interactions
- How to write a cultural analysis and present your psychological work to class, how to critique psychological methods and papers
- Debating psychological and cultural issues
- I have learned a lot about Cultural Psychology such as research findings and terms used in this branch of psychology.

Q2 What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

- I thought the course was excellent. The lectures were extremely clear. The research examples worked well within each lecture. I liked the incorporation of discussion and media (videos/images).
- Very thorough, organized and interesting. It was hard to get to all the readings which was a shame because they seemed to be well selected. It was just hard to keep up with the assignments plus the readings especially if doing another summer class. Great format and covered a wide range of topics.
- It really is a useful course. Vague concepts I already somewhat knew about, such as Stereotype Threat, are really expanded on in this course and open my mind.
- I really like it. Although the workload is more than the average summer class, they are helpful and worth putting time into.

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Comments Course Questions

- I think the structure of the course is well thought out. Readings were interesting as well. Generally, I did not know a lot about Cultural Psychology (although I am a Psychology major) before taking this class. I am glad I took it because it is important to understand how cultures differ or are similar.
- One of the most interesting, useful and practical classes at Columbia. It really expanded my worldview. Not a minute wasted in this class. Lessons learned are applicable to anyone who walks this planet. Readings were well selected and useful. Structure was well thought of and very organized. I ended up making great notes because of this and the powerpoints.

There is a great mix of discussion, video clips, breaks, and lecture. This made me engaged for every second of the class. I ended up using what I learned in conversations outside class, debates with my parents, and discussions with friends.

Weakness: should be taught by the same professor for an entire year! Summer is not enough!

Q3 Please qualify your recommendations if you wish:

- TAKE THIS CLASS! It will be one of the wisest decisions ever. This class will really change how you see the world and you'll feel like you're not suffering because every thing you do for this class (Reading, studying, attending the lecture) is so engaging and fun.
 - A great way to learn the most interesting aspects of psychology. Not so much need for introductory courses.
 - This course really makes you feel like you've learned something useful and important. With how diverse America is, I feel like this course is crucial for really understanding and appreciating the melting pot that is this country.
 - Great exposure to many topics in the area. Very informative
-

Q4 How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)

- Depended on the week. 8-15/20 hours.
-

- 12

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Comments Course Questions

- 6 hours lecture
 - 2-5 hours re-listen to audio lecture, make extra notes
 - 1-2 hours formatting notes, flash cards

 - 6-10 hours - reviewing for test

 - usually 2 or 3 hrs. Need more time towards the end due to the cultural analysis paper

 - 10

 - Class time 6 hours a week
 - Readings 5 hours a week
 - Studying for exams 6 hours a week
 - Preparing/writing for paper & presentation 2 hours a week

 - So in total around 19 hours a week
-

Q5 **Please provide any additional feedback concerning the course's technologies.**

- I have never had a professor post audio recordings of the class to courseworks before, and I feel that they were tremendously helpful for this course. The neat and comprehensive powerpoint slides were useful as well.
 - Well-organized PowerPoint - great for studying.
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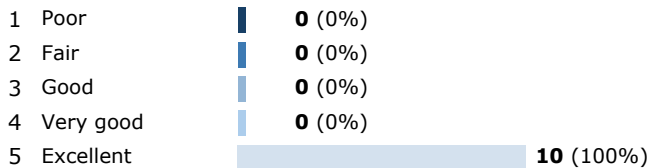
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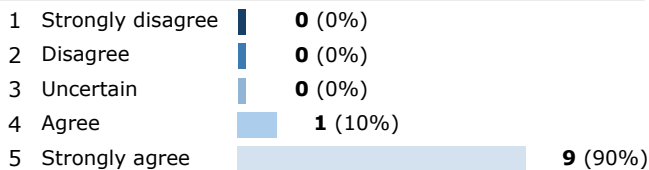
Instructor Graph Report for: **Kate Michelle Turetsky**

1 What is your overall assessment of the effectiveness of the instructor? N=10



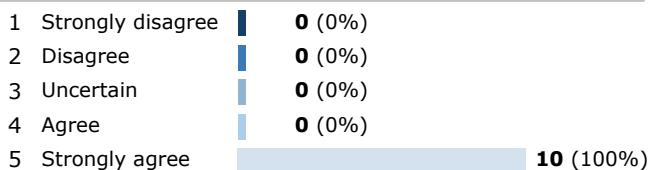
Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**

2 The instructor's teaching methods helped me achieve the course's learning goals. N=10



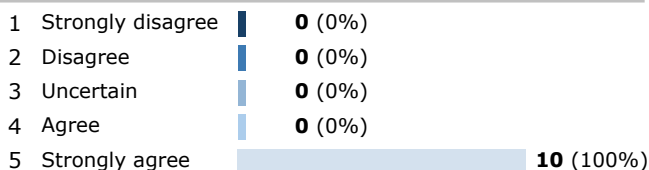
Median **5** Interpolated Median **4.94** Mean **4.90** Std Dev **0.32**

3 The Instructor was knowledgeable in the subject area. N=10



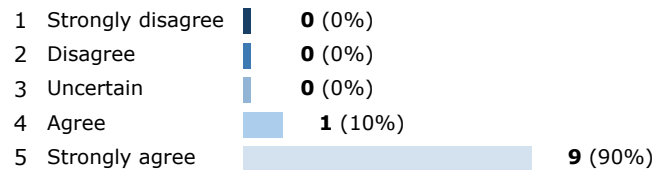
Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**

4 The instructor encouraged useful participation and collaboration with fellow students through discussion and other activities. N=10



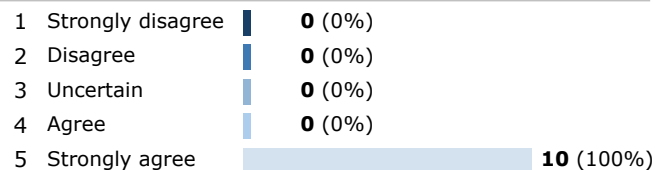
Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**

5 I understood how the instructor graded my assignments. N=10



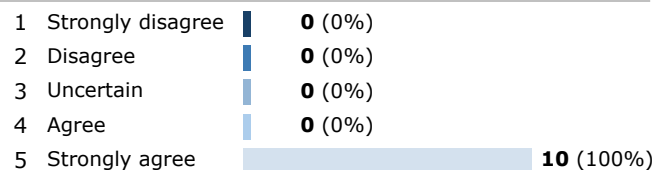
Median **5** Interpolated Median **4.94** Mean **4.90** Std Dev **0.32**

6 The instructor provided timely and useful feedback on my assignments. N=10



Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**

7 The instructor was available via email and/or office hours for one-on-one consultation. N=10



Median **5** Interpolated Median **5.00** Mean **5.00** Std Dev **0.00**

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 Instructor Comments Report for: **Kate Michelle Turetsky**

Q1 Please evaluate your faculty instructor. What are the instructor's strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc.

- Professor Turetsky is clear and explains the material well. She is knowledgeable and willing to share the knowledge she has. She kept class interesting and made students engaged by asking questions, giving handouts, and talking about research findings. I felt comfortable asking her questions and asking for help because she is approachable and confident. I enjoyed taking her course and would recommend her.
- WOW. Professor Turetsky is one of the best instructors I've had in my entire life! She is very organized, coherent, and clear when she presents her lectures. From time to time, she will ask whether or not we understand what she had just said. She generates a very welcoming atmosphere in class, so asking questions isn't daunting at all. Her syllabus is organized well, making us build up from one idea to another. Her powerpoints are just as coherent. She starts with an overview, then an introduction, then provides examples and counterexamples. She adds some video clips and many images to keep us hooked for three hours. In this way, there is never a dull moment in class. She doesn't need to be flamboyant to get our attention. She has it by just lecturing well. Even though her powerpoints mirror everything she says, she doesn't read off of it. She still adds onto it and makes clear connections. Would not change this aspect at all.

She also records most of the material, which is great for auditory learners like me. She is so open to office hours and again so approachable that it makes it easy to learn from her. While she is very respectable, she makes sure that she can also be an instructor we can go to for clarification. We also get to debate other things during office hours and class because she is very open minded and is a good listener. She won't shut you down just because your experiences or opinions are different. She has so many thought provoking insights that I never would have thought of because of my background. She helps shed light on very pressing matters that need to be discussed by students everyday. I remember coming to her with my relatively colorblind lenses and she helped me expand this by looking at other factors (demographic, historical, political).

She returns assignments and tests on time and is always well prepared with handouts and snacks!! She also is very responsive to emails. Even though I submitted my draft late and she said she wouldn't give a lot of comments because it was late, she still gave me more than I even wanted. She is so helpful and wants her students to succeed. Amazing.

Such a great start in her teaching career. She is so inspiring, well respected and admired by her students. If she teaches more classes at Columbia, I'll be sure to take them!

- Strengths: enthusiastic approach to the material; committed to ensuring that the material is understood; lectures were clear; made attempts to engage the class in discussions and encouraged questions.

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Instructor Comments Report for: **Kate Michelle Turetsky**

- Very clear, very approachable. Extremely timely in responding to emails.
 - I really feel that Professor Turetsky is an exceptional instructor. First of all, she generates a really friendly and comfortable learning environment in the classroom. I always felt at ease, engaged, and ready to learn when I walked into the classroom. She speaks loudly and clearly as well, which is always a huge plus. Her personality is enthusiastic and really helped myself and my peers to stay engaged in the class and in the class discussions that follow material. As mentioned before, her use of audio recordings of class posted to Courseworks was extremely helpful to me, as it was an excellent resource to use to go back and review. She was also very timely with replies via email on questions regarding the course and work. I could not be more pleased her instructing of this course, so much that I really wanted to take the time to fill out this evaluation.
 - She explains researches and psychological terms in a crystal clear way. And I really appreciate her efforts of recording every class and put it onto the coursework, which helps me a lot in the preparation of exams.
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